

Abstract

After recognizing the short comings of distribution of resources among the schools, The second General Education Project was started in 2003.

There is a need to understand the issues arisen when using quality inputs in school level.

In this dissertation, I have studies the problems related to the management of quality inputs in government schools in Sri Lanka.

In launching the study,

- Identification of quality inputs received by the government schools.
- Identification of management of quality inputs.
- Identification of problems arisen when using quality inputs.
- Suggestions for the problems arisen in using quality inputs.

The data analysis is done according to the above mentioned objectives. This study is done according to the descriptive research methodology. As the target population I selected 5 schools as 1AB, 1C, type 2 and type 3 from Rajanganaya Education zone in Anuradhapura District.

The data was collected from 5 principals, 50 teachers, 20 members from procurement committee and 15 members of technical observation committee. I classified above data using the descriptive and simple statics methodology.

The research tools were observation, questionnaire, interviews and documentary sources.

It was revealed that all the principals of the sample schools were aware about the process of quality inputs.

Also it was revealed that while the majority of teachers was aware of the process, the minority of teachers was not aware of the quality inputs process.

Also most of the teachers do not submit required list of quality inputs on due dates. Another problem is that the two committees responsible for the quality inputs don't function property.

Various alternative methods are used by some schools to minimize these problems.

According this study it was revealed that there are number of problems related to the management of quality inputs in government schools in Sri Lanka.



There are some suggestions given by this research study to minimize the problems in quality inputs management.