

## Abstract

Computer technology is applied in the ongoing Grade 11 Business and Accounting teaching. This research was conducted to study how computer technology is being used in the class room teaching – learning process in Business and Accounting at Grade 11. The objectives of the study were to identify the extent to which computer technology is being used in class room situations in teaching Business and Accounting at Grade 11 , to find out teacher perceptions on using computer technology in the teaching – learning process to find out student perceptions on using computer technology in the teaching – learning process, to identify problems faced when using computer technology in the teaching- learning process, and to make suggestions on how to use computer technology effectively in the teaching- learning process of Business and Accounting at Grade 11. Data was collected through questionnaire group interviews with students, and document analysis.

According to findings of the study use of computer technology in the learning process has been proved as an effective means of motivating students in learning the subject Business and Accounting. Moreover, it was revealed that, the computer is effective device as a “knowledge construction tool” that will tend to enrich the atmosphere of a motivated class room with novelty.

However it was found that following issues may inhabit the use of computers in class room situations. Technical problems, availability of a limited number of computers. Weaknesses and defects in the manipulation of computers and problems that may come up in relations to time management. Both teachers and students very often tend to face above difficulties.

Suggestions that were made are, computer literacy in schools should be improved be facilities at computer resource centers should be widened, computer training programmes should be held frequently and regular by and monitored closely.